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VOCAL - Vocational Online Collaboration for Active Learning

## Course name – Digital Assessment

### Course guide

#### Teacher:

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#### Course summary:

Dear students, this guide will help you to understand course structure, practical tasks in virtual learning environment and link to the learning content. It will explain to you how to study and how your personal achievements will be assessed.

#### Target group:

Teachers and trainers, future teachers (teacher qualification programs)

#### The course aims to develop the following competences:

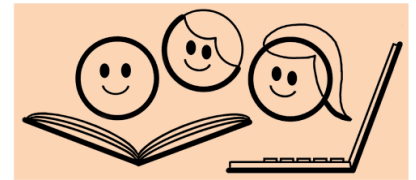
- explain learning oriented assessment influenced by 21 century learning trends
- design assessment strategy to measure new learning trends
- select correct ICT tools to meet assessment strategies at virtual learning environments

#### Learning material consists of:

- literature;
- presentations;
- practical tasks;
- discussion forums;
- additional interesting and useful sources.



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The main course topics and assignments are:

Content (Topics)	Study week	Meetings/lectures	Practical tasks
<b>Topic 1. 21 century learning trends:</b> <ol style="list-style-type: none"> <li>1. Distributed cognition</li> <li>2. Personalized learning</li> <li>3. Open learning</li> <li>4. Student generated content</li> <li>5. Interactive and connected learning</li> <li>6. Enquiry based learning</li> <li>7. Flipped classroom</li> </ol>	1	1 lecture	-
<b>Topic 2. Assessment strategies to measure new learning trends t:</b> <ol style="list-style-type: none"> <li>1. Introduction to Digital Assessment</li> <li>2. Learning oriented assessment:               <ol style="list-style-type: none"> <li>2.3. Feedback used to improve student learning – forward looking feedback</li> <li>2.4. Student involvement in assessment processes</li> <li>2.5. Assessment for learning at the centre of learning design</li> </ol> </li> </ol>	2	1 lecture	<b>Practical task 1.</b> Developing assessment scenario for the chosen learning trend.
<b>Topic 3. Selection of ICT tools for different learning assessment strategies</b> <ol style="list-style-type: none"> <li>1. Online assessment types</li> <li>2. Online assessment tools</li> </ol>	3 – 4	-	<b>Practical task 2.</b> Selecting ICT tools for the chosen assessment scenario.
<b>Final assignment</b>		Development of the digital assessment assignment online with the selected ICT tools (result of Assignment 1 and 2)	<b>Implement digital assessment example online</b> on the basis of assignment description (developed as <b>Practical task t 1</b> ) and selection of ICT tools (as <b>Practical task 2</b> ).





Assessment strategy and evaluation criteria:

Practical tasks	Criteria	Weight	Total of the final mark
<b>1. Developing assessment scenario for the chosen learning trend</b>	<p>The assessment methods chosen are consistent with the learning objectives of the assignment (20 %)</p> <p>The assignment is described in terms of (80 % in total):</p> <ul style="list-style-type: none"> <li>- Learning objectives (15 %)</li> <li>- Learning activity (10 %)</li> <li>- Assessment criteria for learning result (10 %) <ul style="list-style-type: none"> <li>o Peer assessment criteria, if peer learning is applied</li> </ul> </li> <li>- Weight of each criteria in overall assessment grade (15 %)</li> <li>- Link with the real world (10 %)</li> <li>- Resources needed for learning activity (10 %)</li> </ul> <p>Time needed to implement the activity (10 %)</p>	30 %	60 %
<b>2. Selecting ICT tools for the chosen assessment scenario</b>	<p>ICT tool selection table is chosen correctly following Assignment 1 (10 %)</p> <p>ICT tool selection table is filled with (10 %)</p> <ul style="list-style-type: none"> <li>- Selected ICT tools are indicated in Assignment 2 description and submitted together with ICT tool selection table (10 %)</li> </ul>	30 %	
<b>Final assignment</b>	<ul style="list-style-type: none"> <li>- <b>Digital assessment example is developed online</b> on the basis of:</li> <li>- assignment description (developed as Assignment 1) and</li> <li>- selection of ICT tools (as Assignment 2).</li> </ul>	20%	40%
Total:			100 %

