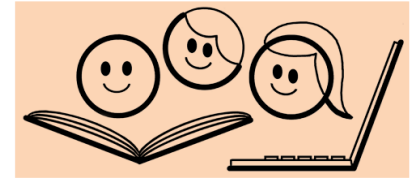




Funded by the  
Erasmus+ Programme  
of the European Union



VOCAL - Vocational Online Collaboration for Active Learning

## CONTEMPORARY EDUCATION

### Course guide

#### Teachers:

Estela Daukšienė is a Doctor of Social Sciences in the area of Education with the focus of her research in technology application in Education. She is also a researcher and chief specialist at Innovative Studies Institute of Vytautas Magnus University, where she is responsible for online study programme and teacher consultations on technology application for learning. Estela is also a President of Lithuanian Association of Distance and e-Learning since 2016.

Vaida Jurgilė. PhD student in Social Science (Education), Junior Researcher at Institute of Education, Faculty of Social Science, Vytautas Magnus University. Areas of interests: intercultural Education, Global Education, Higher Education, Life-long learning, leadership in education.

Jurgita Šerniūtė is a language assistant and chief administrator at the Institute of Foreign Languages of Vytautas Magnus University. She has a master's degree in Education Quality Management and a pedagogical qualification. Areas of interests include EFL, intercultural communication, language learning and teaching methodology.

#### Course summary:

**The course is for students to present with the basics of education, focusing on technology impact and for learning. This course is to provide with some knowledge of the position and significance of education in a contemporary world as well as to introduce the object of education science.**

Dear students, this guide will help you to understand course structure, assignments in virtual learning environment and link to the learning content. It will explain you how to study and how your personal achievements will be assessed.

#### Learning objectives of the course:

- To characterize and explain educational processes and the spread of educational innovations in Europe;
- To determine the need and purpose of technology use in planning and organizing learning;
- To lead learning process applying relevant learning strategies and methods;

#### Learning outcomes of the course:



- Educational process and the spread of educational innovations in Europe characterized and explained;
- The need and purpose of technology use in planning and organizing learning determined;
- Innovative learning methods and strategies introduced.

**Learning material** consists of:

- literature;
- presentations;
- self-assessment quizzes;
- practical tasks;
- discussion forums;
- additional interesting and useful links.

**The main course topics and assignments are:**

Content (Topics)	Study week	Meetings/lectures	Assignments
Topic 1. Introduction to educational systems of different countries. Educational innovations in Europe.	1		Assignment 1. Group activity – creating concept maps based on different country educational system and peer review of them.
Topic 2. Tools for education. How they influence learning?	2 - 3		Quiz
Topic 3. Innovative learning methods and strategies	4 - 5		Assignment 2. Individual activity – sharing learning tools for suggested activities

**Assessment strategy and evaluation criteria:**

Assignment	Criteria	Total of the final mark
(Group) Assignment 1	- mindmap correctly reflects the structure of selected country educational system	50 %



	<ul style="list-style-type: none"> <li>- at least 2 level mindmap branches are used</li> <li>- peer review of at least 2 colleagues mindmaps is done</li> <li>- comments for a reviewed map are provided and correct</li> </ul>	
Quiz on educational tools	- the test with 80% of right answers is passed (to be available from June 2018)	10%
Individual Assignment 2	<ul style="list-style-type: none"> <li>- the strategies or methods <b>for 3 selected learners</b> are suggested</li> <li>- <b>the arguments</b> for strategy or method suggestion are provided</li> <li>- the suggested strategy or method is <b>in line with subject and learning preferences</b></li> </ul>	40%
	Total:	100%

The course is set this way that if you do at least one the major 2 assignments (Assignment 1 and Assignment 2), you will be rewarded with the course participant badge. If you implement both of the assignments – you will be rewarded with the active participant badge. Isn't that stimulating?!

**Note:** the course after piloting (May 31, 2018) will be made available as an open course and all registered participants may see your comments in the forums.